



○ **We've Been
Doing It Wrong:**
Fresh Approaches to High-Potential Programs



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resources**

BETTER LEADERS. BETTER FUTURE.

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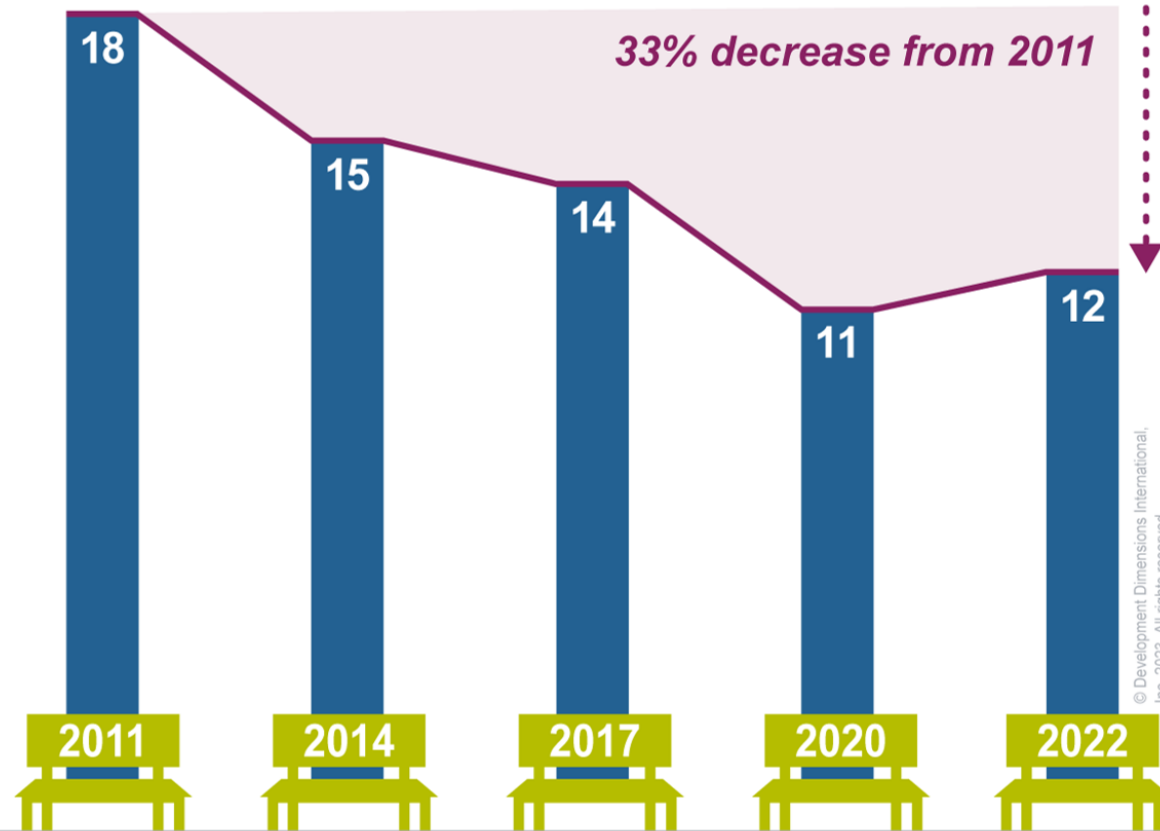
Matt Paese

Senior Vice President
Leadership Insights



What is art

Over a Decade of Declining Bench Strength



Percentage of HR Saying They Have a Strong Bench to Fill Leadership Roles

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Most Have Opportunities to Cast a Wider Net

Only **21%**
of leaders say their
company recruits and
promotes from diverse
candidate pools.



Without Development, High-Potentials Make Alternative Plans



Those with Strong Benches Fare Much Better



10X more likely to have employees rate their leader quality as “very good” or “excellent”



6X more likely to be capable of engaging and retaining top talent



5X more likely to be able to prevent employee burnout



3X more likely to be among financially top-performing organizations

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IN CONTEXT

Company – Role – Individual

Performance

In Current Role



Current Role
Success Profile

Potential

To Grow



Potential Factors

- Curiosity
- Receptivity to feedback
- Learning orientation
- Mastery of complexity

Readiness


For New Role



Future Role
Success Profile


Actual Growth

- Feedback requests
- Formal learning
- Development risk-taking
- Vulnerability/openness
- New achievements
- New experiences
- Volunteerism
- Peer support



Potential is not simply a trait to be assessed. It is a **possibility to be cultivated.**

We cannot fully understand **potential** until we have begun to take action to **cultivate it.**



Let's change the question from
“Who are the high-potentials?”
to **“Who is currently in a good
position to accelerate
their growth?”**

A Tale of 2 Candidates

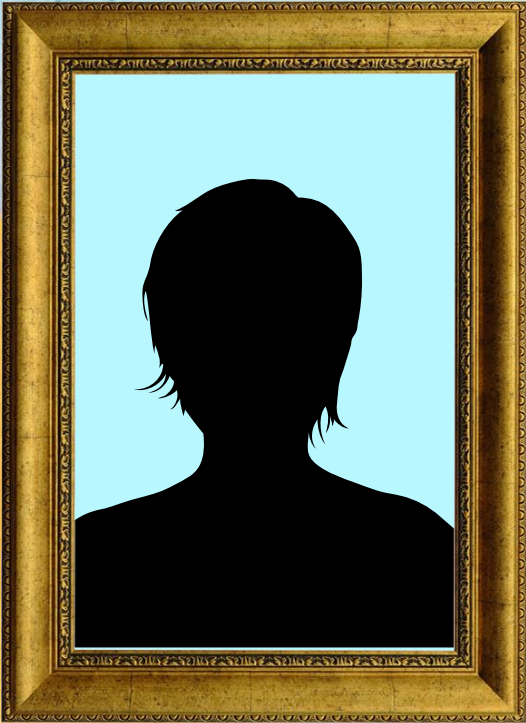
The Succession Scenario

- Loss of talented Product Line Manager
- Newly redesigned product – \$\$ potential
- High-velocity go-to-market mandate
- Long-tenured teams; steady; deliberate
- Product teams will need to operate very differently – adaptive, nimble, competitive

The Succession Committee

- All former Product Line Managers
- Strong bias for execution skills
- *“This job takes discipline.”*
- *“Sense of urgency is crucial.”*
- *“We’re already late. Speed to market is huge.”*

Candidate Profiles



Candidate 1 Assessment Insights

Interview:

- Executes
- Results-oriented
- **People development**
- **Continuous improvement**

Personality:

- Calm, steady
- Pragmatic, disciplined
- **Critical, rigid, picky**
- **Control-oriented**



Candidate 2 Assessment Insights

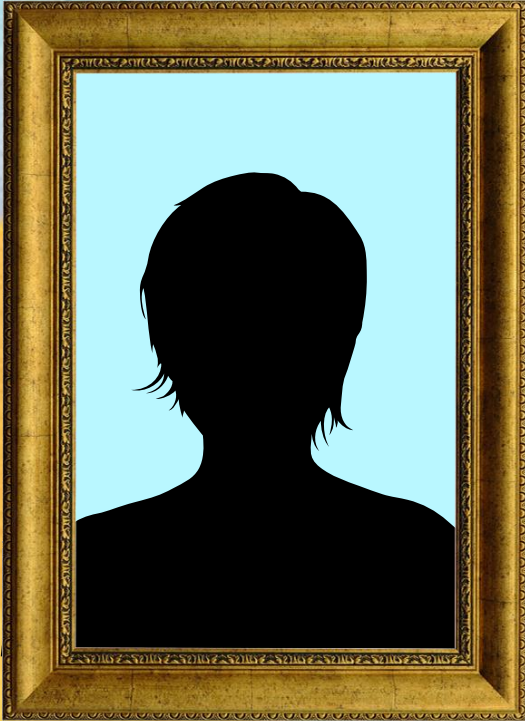
Interview:

- Change driver
- Builds strong teams
- **Impatient, hard driver**
- **Awkward communication**

Personality:

- Humble, open, receptive
- Creative, thoughtful
- **Undisciplined**
- **Reserved, hard to read**

Candidate Profiles



Candidate 1 Assessment Insights

360 Feedback:

- High standards
- Integrity & transparency
- Innovation
- Talent development

Simulation Immersion:

- Deeply analytical
- Poised, sturdy decisions
- Detail orientation
- Rigid interactions



Candidate 2 Assessment Insights

360 Feedback:

- Business savvy, innovative
- Humble, courageous
- Unclear direction
- Verbose, over-explains

Simulation Immersion:

- Inventive, creative insight
- Thoughtful relationships
- Vague accountabilities
- Logic over inspiration



Based on what you know, how would you be advising the Succession Committee?

What **development** do these **candidates** need?

Timeline



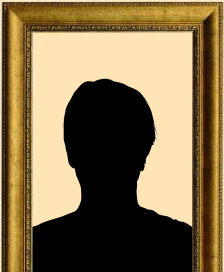
Candidate 1

12 years
with
company

Product
Team Lead
(4 years)

Product
Manager
(4 years)

Assessment
& Coaching
Experience



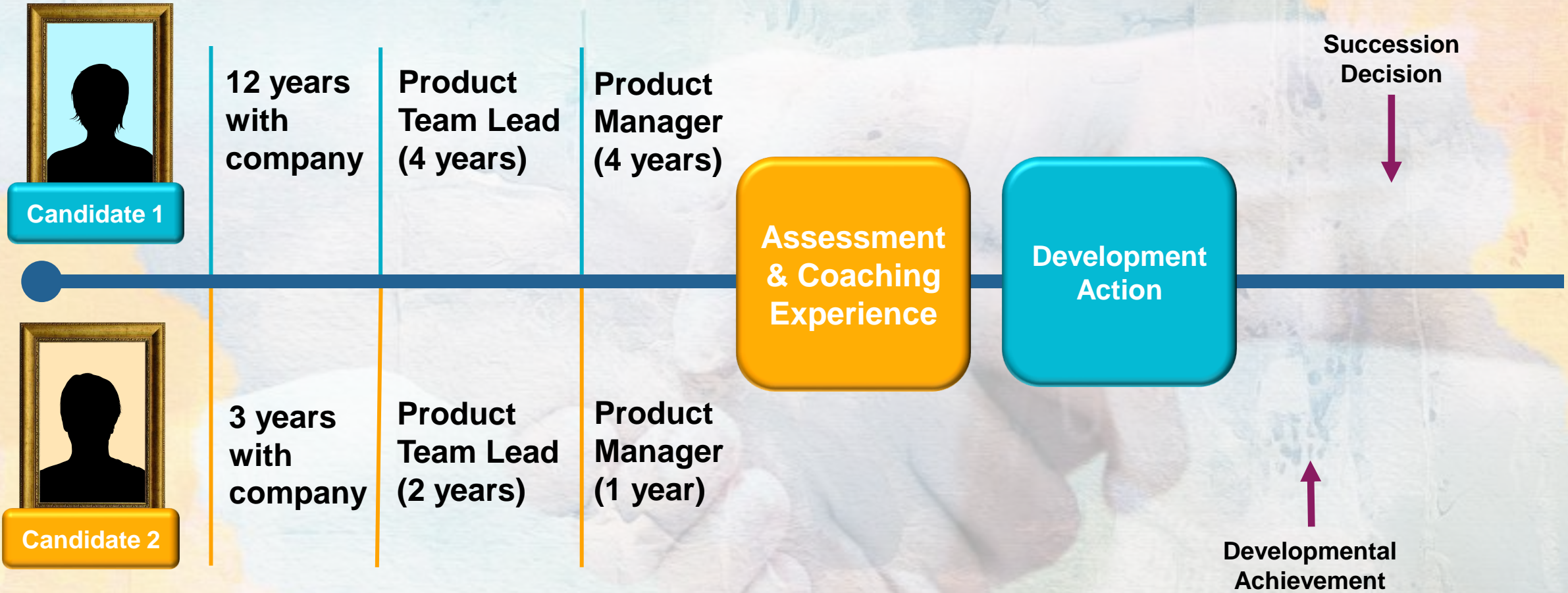
Candidate 2

3 years
with
company

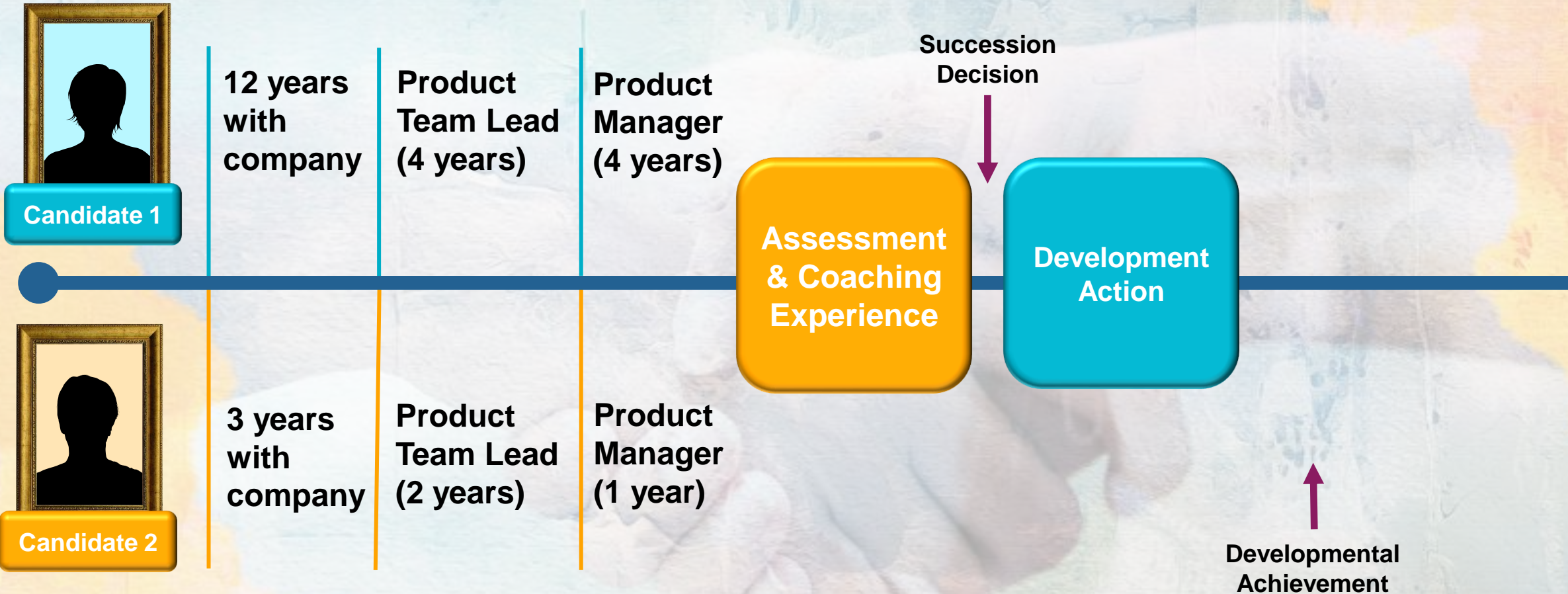
Product
Team Lead
(2 years)

Product
Manager
(1 year)

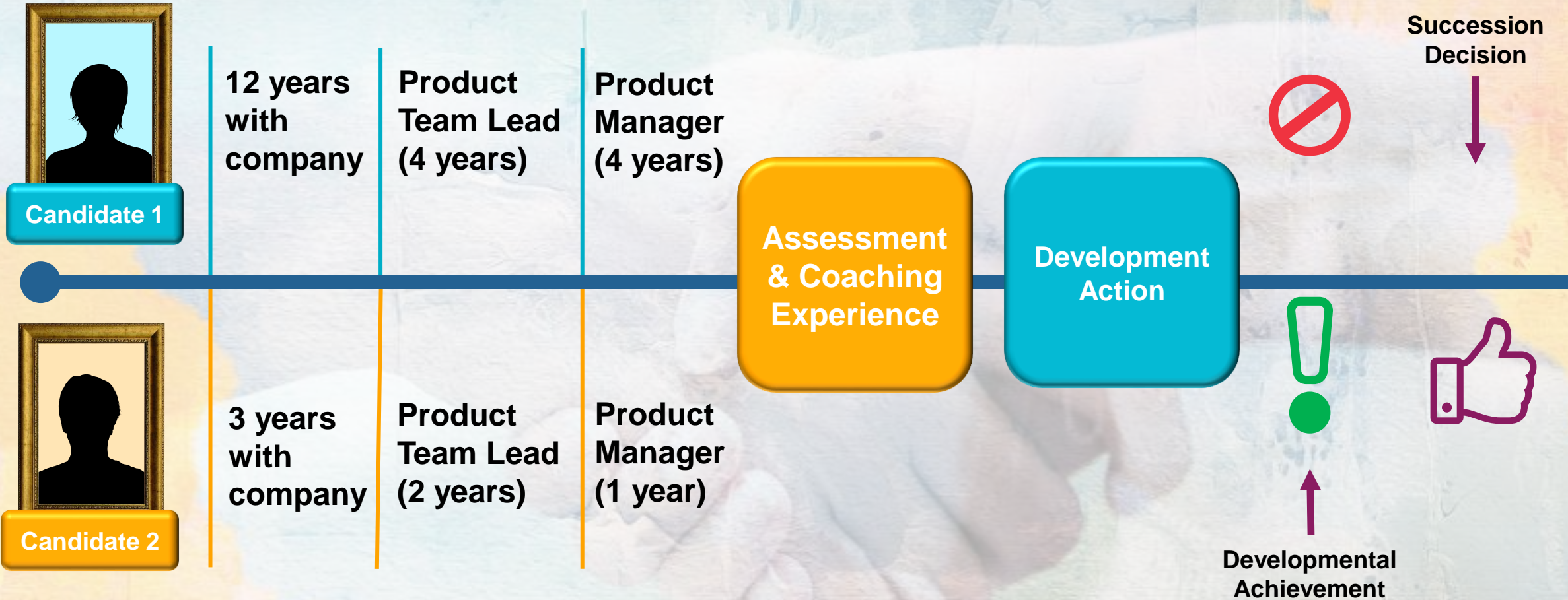
Timeline



Timeline



Timeline



Be cautious of overemphasis
on succession decisions at the
expense of developmental
achievement

GROWTH

The background of the slide features a close-up of two hands shaking in a firm grip. The hands are positioned over a world map, which is partially visible on the right side. The map shows continents in various colors like blue, green, and yellow. The overall scene is brightly lit, suggesting an outdoor or well-lit indoor setting. The text is overlaid on a semi-transparent white rounded rectangle on the left side of the image.

What makes developmental achievement happen?

Identifying Potential Process

One Clear Definition of Potential

Management Dialogue

Objective Assessment Inputs

Associate Dialogue



Growth Enablers & Experiences

Self-Insight

Future Roles/
Challenges Insight

Stretch Experiences

Formal Learning &
Skill Building



More Leadership Readiness

Self-Insight



**Simulations, 360 Feedback,
Personality & Motivation Inventories**

**Future Roles/
Challenges Insight**



**Future-role Simulations, Transition
& Pitfall Coaching**

Stretch Experiences



**Special Projects, Key Assignments,
Job Rotation**

**Formal Learning &
Skill Building**



**Next-level Skill Courses, Peer Learning,
Coaching, Easy Access to Self-Directed Learning**



The term “**high potential**” is dangerous
in the hallways

... until potential becomes about
action, learning, and **GROWTH**;
not simply evaluation.

Three actions to take now

1. Confront fixed evaluations of potential and turn attention to the **demonstration of actual growth.**
2. Elevate the focus on **developmental achievement** in the succession process. It's not only the decision that counts.
3. Avoid communicating evaluations of potential, and instead make **invitations to challenging growth experiences.**





Creativity takes
COURAGE

-Henri Matisse

A Holistic View on Potential

The 4 Leadership Potential Facets

Leadership Promise

- *Propensity to Lead*
- *Bringing out the Best in Others*
- *Authenticity*

Development Orientation

- *Receptivity to Feedback*
- *Learning Agility*

Mastery of Complexity

- *Adaptability*
- *Conceptual Thinking*
- *Navigating Complexity*

Balance of Values and Results

- *Culture Fit*
- *Passion for Results*

Sample HiPo Frontline Program

Get Started	Build and Practice Skills			Get Results
<p>Kickoff from CEO</p> <p>Orientation for Leaders and Their Managers</p> <p>Complete Assessment Experience a business simulation and get 1:1 feedback and coaching on strengths and development areas.</p> <p>Organize Peer Learning Groups Schedule sessions to discuss key takeaways and insights.</p>	Phase 1	Phase 2	Phase 3	<p>Recognition</p> <ul style="list-style-type: none"> • Reflections • Celebration <p>Measurement</p> <ul style="list-style-type: none"> • Participation • Evaluation • Impact Study • Talent Metrics <p>Plan Future Development</p>
	Key Courses	Key Courses	Key Courses	
	<p>Maximizing the Power Skills</p> <p>OC 20 minutes Boost interpersonal skills to support and deeply connect with team members.</p> <p>Driving Change</p> <p>C 3.5 hours Accelerate change by creating an agile environment where people are more receptive to change.</p> <p>Executing Strategy at the Front Line</p> <p>C 3.5 hours Drive results using three key elements of strategy execution: Focus, Measurement, and Accountability.</p> <hr/> <p>Finding Control During Change</p> <p>M 10 minutes Move through change successfully by identifying areas to control or influence.</p>	<p>Inclusion: Build Empathy</p> <p>OC 2 hours Experience an immersive simulation to witness feeling excluded and commit to becoming more inclusive.</p> <p>Inclusion: Take Action</p> <p>C 2 hours Develop everyday inclusive leadership behaviors using an actionable framework to create and nurture an inclusive culture.</p> <hr/> <p>Engaging Quiet Quitters</p> <p>M 10 minutes Recognize the causes and symptoms of quiet quitting and learn strategies to re-engage and prevent future disengagement.</p>	<p>Strategies for Influencing Others</p> <p>VC 90 minutes Package ideas in a way that captures stakeholder attention, changes perspectives, and drives commitment to action.</p> <p>Target Selection: The Art of Behavioral Interviewing</p> <p>OC 60 minutes Conduct objective, fair interviews to gather data and make the best selection decisions.</p> <hr/> <p>Unconscious Bias: Awareness Into Action</p> <p>M 10 minutes Review common biases to make better decisions moving forward.</p>	
<p>Online learning and sustainability tools for ongoing development and just-in-time skill building: Discussion Planners, Job Aids, Practice Simulations, Self-Assessments, and more.</p>				
<p>C Classroom VC Virtual Classroom OC Online Course M Microcourse <i>Your program may look different depending on the needs of your organization.</i></p>				

Sample HiPo MidLevel Program

Get Started	Build and Practice Skills			Get Results
<p>Kickoff from CEO</p> <p>Orientation for Leaders and Their Managers</p> <p>Complete Leadership Personality Insights Get individual reports and personalized insights for multiple live sessions.</p> <p>Complete Assessment Experience a business simulation and get a 1:1 feedback and coaching on strengths and development areas.</p> <p>Organize Peer Learning Groups Schedule sessions to discuss key takeaways and insights.</p>	<p style="text-align: center;">Phase 1</p> <p style="text-align: center;">Key Courses</p> <p>Six Steps to Strategic Leadership C 30 minutes Think ahead and take steps to move actions and outcomes from the short term to long term.</p> <p>Leading Through Vision VC 90 minutes Craft and Communicate a compelling vision that energizes, inspires, and motivates the organization.</p>	<p style="text-align: center;">Phase 2</p> <p style="text-align: center;">Key Courses</p> <p>Driving Transformations Through Culture C 90 minutes Engage and energize teams and partners while navigating and building commitment to change..</p> <p>Connecting Talent to Strategy C 1 hour 45 minutes Craft a solid strategy that fills talent gaps for the long term while still meeting short-term objectives.</p>	<p style="text-align: center;">Phase 3</p> <p style="text-align: center;">Key Courses</p> <p>Influencing from Stakeholder Perspectives VC 2 hours Plan an influence strategy</p>	<p>Recognition</p> <ul style="list-style-type: none"> • Reflections • Celebration <p>Measurement</p> <ul style="list-style-type: none"> • Participation • Evaluation • Impact Study • Talent Metrics <p>Plan Future Development</p>
<p>Online learning and sustainability tools for ongoing development and just-in-time skill building: Discussion Planners, Job Aids, Practice Simulations, Self-Assessments, and more.</p>				
<p> C Classroom VC Virtual Classroom O Online Course M Microcourse Your program may look different depending on the needs of your organization. </p>				

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your job easier.



Thank you!

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