



The American Registry of Radiologic Technologists

Virtual Educator Symposium | August 6-7, 2026

Thursday, August 6th

Welcome

8:00 a.m. | Liana Watson, CEO

Test Item Writing

Following | Ann Miller, Senior Assessment Development Coordinator

This session will provide guidance and tips for effective item writing. It will cover the basic structure of an item as well as pros and cons of different item formats. It will also demonstrate how to create logical stems and distractors. Finally, the session will provide examples and tips for "student-proofing" items.

ARRT Listens: Building a Stronger Profession Through Your Voice

9:15 a.m. | Karyn Estrada, Program Director Communications and Outreach Manager & Michelle Kujawski, Senior Strategic Communications Specialist

This session will introduce the philosophy of "ARRT" listens. It will cover the four key channels that ARRT/Strat Com uses to listen and interact with educators. It will give an overview of each channel, how it content in these channels is obtained, how it is used, and real examples of how educators have made an impact. There will also be a live poll or QR code where educators will be able to choose a topic that they would be interested in (videos, social media, or a different type of communication).



Resources and Tips to Help Your Students Prepare for the ARRT Exam

10:15 a.m. | Julie Beaudoin, Manager-Education Requirements, Initial Certification

This session will give educators insight into ARRT policies and helpful resources as their students prepare to take the ARRT Exam. Some topics covered include common mistakes on candidate applications, use of the educator website, ADA accommodations, what to expect after the exam is taken, requalification, and more!

Academic Integrity and Artificial Intelligence in Imaging Sciences Education: Challenges, Strategies, and Opportunities

11:15 a.m. | Amy Wilson, Chair and Clinical Professor Diagnostic Medical Sonography at University of Southern Indiana

The growing accessibility of artificial intelligence (AI) tools presents significant challenges for maintaining academic integrity in imaging sciences education. In sonography and radiography programs, skills essential for patient safety and entry-level practice including critical thinking, clinical judgment, and professional accountability may be compromised by inappropriate AI use. This presentation explores academic integrity risks associated with AI use in imaging sciences programs and examines the relationship between academic integrity, accreditation expectations, and clinical readiness. Strategies for assessment design, policy development, and responsible AI integration will be discussed.

Psychometrics 101

1:00 p.m. | Sage Ro, Senior Psychometrician

This session introduces the fundamentals of psychometrics, including how tests and assessments are designed and evaluated. It focuses on core concepts such as reliability and validity, along with basic principles of scoring, interpretation, and fairness. The session emphasizes why sound measurement is essential for making informed decisions in certification exams.



Certification Exam Development

2:00 p.m. | Adisack Nhouyvanisvong, Senior Psychometrician

This session provides an overview of ARRT's processes for developing certification exams. It covers key stages of the exam development lifecycle, including practice analysis, item development, form assembly, standard setting, and score reporting. Attendees will gain an understanding of how certification exams are developed and learn about the supporting documentation prepared by ARRT, as well as how to effectively use and interpret these resources.

Assessment Score Reports

3:15 p.m. | Brandon Loudermilk, Psychometrician

This session provides an in-depth overview of ARRT's assessment scores and score reports. Attendees will be introduced to key types of assessment scores, including raw scores, scaled scores, and percentile scores. The session also explains the scores reported on ARRT assessments and offers best practices for using and interpreting these scores appropriately.



Friday, August 7th

ARRT Documents

8:00 a.m. | Ann Miller, Senior Assessment Development Coordinator

This session will walk through what the ARRT Documents are, how they are created, and the difference between them. It will give a high overview of each individual document and what is contained within it. Additionally, this session will tie in how faculty could use these documents to create test items or map for possible test items.

Improving Student Knowledge Retention

9:00 a.m. | Travis Hensersky, Assessment Analyst

This session presents in-depth information from advances in educational psychology about how to improve long-term student retention of information. Learn about the importance of guiding students into repeated recall, interleaving of problems, and other aspects of the instructional environment that foster long-term memory of material.

ARRT Standards of Ethics in Practice

10:15 a.m. | Kellie Reynolds, General Counsel & Vice President of Compliance

This session will walk through Ethics 101 and the *ARRT Standards of Ethics*. Attendees will learn that the Code of Ethics are aspirational, but the Rules are enforceable. Attendees will learn about what potential violations merit review including criminal, regulator, and honor code issues. This presentation includes information regarding what an ethics review entails and how to submit an application and when a pre-application is appropriate.



Submitting Academic Courses for Credit Distribution

11:15 a.m. | Gail Cohen, Senior Continuing Education Coordinator

This course will include an “A to Z” description of the process to submit academic courses for credit distribution. Post-primary courses (CT, Mammo, MR, etc) which will be completed by RTs for eligibility to sit for post-primary exams require a credit distribution. Topics covered will include all processes within the Program Director suite, common mistakes, requirements for RT submission/documentation of completed didactic courses, and the workflow for verifying documentation to ensure compliance with ARRT requirements.

Maintaining Education Requirements

1:00 p.m. | Maggie Verby, Case Coordinator II

This session will walk through the requirements for maintaining certification. The focus will be on the three different education requirements: annual renewals, biennial continuing education (CE) requirements, and continuing qualification requirements (CQR). The goal will be to provide educators with helpful information they can share with their students about what they need to do once they have earned their credentials.

Advocacy 101 Train the Trainer

2:00 p.m. | Eric Myers, Director of Government Affairs

This session provides an understanding of Health Care Advocacy in a multi-level government context. It covers the differentiation between Advocacy, Grassroots, Grasstops, and Coalitions. The session covers relationship building and how elected officials think about public policy issues. Attendees will gain an understanding of advocacy action steps, how ARRT supports advocacy activities for local affiliates and how to train up the next generation of advocacy leaders in health care and medical imaging community.

Volunteering After Graduation

3:00 p.m. | Jennifer Edwards, Assessment Development Coordinator II

During this session you will learn how students and educators can contribute to our profession by volunteering for ARRT. Eligibility and requirements to volunteer will be discussed, as well as the different types of volunteer opportunities, data & statistics, and avoiding conflicts of interest. This session will conclude with a discussion on volunteer recruitment. A QR code will be provided directing you to where you can create a profile and begin the process!

JJ Wraps Up Event