



	SYNCHRONOUS	ASYNCHRONOUS
HOW	<ul style="list-style-type: none"> • Video conference • Instant Messenger • Chat • Webinar • FaceTime 	<ul style="list-style-type: none"> • Email • Letters • Packets • Discussion boards • Text messages
WHY	<p>Students respond immediately and stay more engaged because the teacher/therapist are prompting them for a response.</p>	<p>Students have more time to reflect because an immediate answer is not required.</p>
EXAMPLE	<ul style="list-style-type: none"> • Two-way webinar • Group participates in messenger • Teacher/therapist share screen and talk over the phone • Online format includes cameras so student and teacher can work together 	<ul style="list-style-type: none"> • Student posts reflection on a topic • Journals • Email message • Turn in packet • Send video of performance
Pros	<ul style="list-style-type: none"> • People's comments are relayed immediately • Adapt to needs of student • Build bridges between ideas and concepts • Immediate feedback • Help retain information more effectively 	<ul style="list-style-type: none"> • Any time, anywhere • Gives time for research • Respond in detail • Internalize the information • Time is not a major factor
SHARS	<ul style="list-style-type: none"> • Two way • Real time • Interactive communication • Teacher/therapist sees the student 	<ul style="list-style-type: none"> • Supplemental to real time • May include parent support • May be sent home beforehand
Not SHARS	<ul style="list-style-type: none"> • Audio only telephone consultation • One-way video • Link to website 	<ul style="list-style-type: none"> • Text only emails • Facsimile transmission • Packet of instructions